YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KVP Sansthas Kisan Arts, Commerce and Science College, Parola
• Name of the Head of the institution	Dr. Y. V. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02597292441
• Mobile No:	9421535101
• Registered e-mail	principalkc@rediffmail.com
• Alternate e-mail	principalkc8@gmmail.com
• Address	Near NH 06
• City/Town	Parola
• State/UT	Maharashtra
• Pin Code	425111
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. P. D. Patil**
• Phone No.	**02597292441**
• Alternate phone No.	**02597292441**
• Mobile	**9960604299**
• IQAC e-mail address	**principalkc@rediffmail.com**
• Alternate e-mail address	**principalkc8@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kisanacscollegeparola.co.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kisanacscollegeparola.co.in/ace_calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**NA**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.40**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC	**16/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**NA**	**Nil**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Admission process is transparent and made on merit basis as per UGC norms.
Encouraged teaching faculty members to participate in online faculty development programmes conducted by various HEIs.
Submitted proposals to affiliated university to run the career oriented courses from the academic year 2021-22.
Adopted online mode of teaching.
Infrastructure enhancement was done as per need.
Motivate faculty members to participate in research activities and complete the research degree.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of COC proposals	**Proposals have been submitted and three new COC programmes started from the academic year**
Construction of additional classrooms	**Work in progress**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	20/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	498

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1419

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	738

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	416

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**40**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**48**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1043967**
4.3 Total number of computers on campus for academic purposes	**102**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises roadmap regarding

the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field work are being adopted by the faculties.

The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in.IQAC assured effective curriculum delivery of these courses through continuous monitoring. The academic values students acquire through these courses ranges from linguistic skills, in all the three languages Marathi, Hindi and English to the professional skills and knowledge in Social Sciences Commerce, Sciences and Computer Applications.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kisanacscollegeparola.co.in/progoff.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.

- After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental basis to achieve the best results.
- If some of the students remain absent due to certain genuine reason like participation in sports, competitive exams, Avishkar, medical emergency or other college activity; the concerned department conducts their internal tests separately and their internal marks are being displayed on the notice

board.

- While submitting the internal marks to the university via e-suvidha portal of the university, utmost care is being taken by the internal exam committee such as every entry of marks is read and checked by the concern subject teacher to ensure zero error.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://kisanacscollegeparola.co.in/ace_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates issues such as gender equity andsensitization, environmental awareness, global warming,

humanvalues and professional ethics through curricular, co-curricularand extra-curricular activities. Courses in Social Sciences andArts contain current cross cutting issues related to genderequality, environment consequences and sustainability, humanvalues mainly. Lectures, workshops, group discussions have been apart of syllabi of courses in all the departments. Posterpresentations were undertaken at department level as co-curricularactivities. Courses in Humanities contain units like plays, novelsand poetry on the themes – gender issues, human values, womenempowerment, national integration, etc. Human values likebrotherhood, equality, sense of responsibility, honesty, simplicity, loyalty, etc. are directly integrated in curriculumhere. . Poverty, inequality, standards of living, unemployment, etc. have been a part of curriculum in Economics. The issues concerning environment and sustainability have been part ofsyllabus in Environmental Studies at first year of UG programmesin all the three faculties Arts, Commerce and Science. It has beena compulsory course through which environmental awareness iscreated among students. Value-added courses are conducted atdepartmental level todeal with professional skill development as such.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kisanacscollegeparola.co.in/feedbackrep.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to pandemic situation most of the classes are run through online mode. No such activity was carried out by the institution during the year.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1435	40

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers focus on the activities of student-centric methodologies in the teaching-learning process. Activities of student-centric field-based experiential learning, field visits, industrial visits, study tour, projects, banking visits, and classroom-based experiential learning includes presentations, seminars, various types of group work, quiz, role play, laboratory demonstrations, etc. are conducted. Every year study tours, field visits, and industrial visits are organized by various departments for promoting experiential learning.

Experiential teaching-learning

- The institute focuses on the experiential teaching learning methodology through Industrial training, Field visits, Study tours and project work.
- The study tours are organized by various departments in which students learn through observations and interactions.
- Visits to Banks, Credit Societies and Cooperative organizations in order to make the students aware about work culture and professional nuances of these institutions.
- Participation of students in the organizing committee of various events such as Constitution day, Democracy (lokshahi) week, National voter's day, Women's day, Geography Week, Marathi Bhasha Pandharwada (Marathi Language Fortnight) etc.
- College encourages students to participate in "Mock parliament

competition" "Mock Election process and Voting process" organized by Department of Political Science.
- Posters/model presentation competitions are being organized.
- Career Oriented Courses help to develop practical skills among the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://kisanacscollegeparola.co.in/press.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer, Multimedia Speakers, Mike System are being used. The college has 5 ICT enabled classrooms apart from 4 ICT enabled Labs.

E Resources developed by the faculty (PPTs), use of Google classroom,, ZOOM, , MOOC, SWAYAM, ARPRIT, IIRS-ISRO outreach program, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching etc. During the unprecedented times of COVID 19 lockdown the teachers and mentors of the college have effectively conducted online lectures and counselling sessions, to address the grievances related to admission process and online examination using Google meet, ZOOM platform, Microsoft team, Teachmint etc.. During the latest academic year, academic calendar of the college was moulded as per the present scenario and as per the guidelines issued by the university and central/state government.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://kisanacscollegeparola.co.in/pdf/ICT%20class.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

541

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines and CBCS Patterns of the advocated by the university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks are for internal evaluation. The classification of these 40 marks is divided into different heads such as attendance & behavior, Test 1 & Test 2, Seminar, Group Discussion and Tutorials. In order to make the examination more transparent and objective of all the departments, the college committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students. While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Heads and Principal to initiate corrective measures in future. During the LOCKDOWN period from Mar 2020 to Jan 2022, in accordance with UGC, State Government and University regulations, the college has conducted online examinations through Google Classroom, Google form or other systems, by making trained their teachers attaining workshops, for the internal assessment of the students.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students' concerns about tests, such as online form submission, questions about hall tickets, such as name/ subject/ subject code/ program/ pattern rectification, incorrect mark entry, and absenteeism, are addressed in a timely manner at the college and university level. Administrative staff, and an exam clerk has been established to handle examination-related grievances. If a student has any questions about the evaluation of an answer sheet, he or she can request a photocopy of the assessed answer sheet. Within 10 days of the result announcement, students can request an online photocopy. Within 30 days of receiving an application, the college/university delivers photocopies of the assessed answer sheets to students on demand. Once the student receives the online photocopy of the answer sheet, he or she consults with the subject teacher and obtains his or her opinion, after which the rechecking and revaluation processes are completed within 10 days. Within 45 days, the revaluation outcome is announced. The benefit of revaluation is granted to a candidate if the difference between the original and revaluated marks is 10% or more of the maximum mark set by the university. Internal evaluation of practical work is a constant process. During the period of Covid-19, as per the guidelines of UGC and state university has decided to conduct online examination.For the smooth conduction of online examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institutionfollows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes, which define all the courses offered in the college.Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper

program and elective courses. T During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations. If the COs are not given by the affiliating university along with the syllabus the COs are framed by the faculty members of the concerned departments.The importance of learning outcomes has been communicated to the teachers through IQAC. According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. The Methods adopted for the evaluations of program outcomes, program specific outcomes and course Outcomes are as follows: Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc. Summative Assessment:These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities such as sports, cultural, debate, elocution, N.S.S. and N.C.C etc. College also actively supports and enhances the students' interest to participate in 'Youth Festival', Seminar, workshop and other University, State and National Level programmes to avail the good platform. Through classroom interactions, question answer sessions, personal counselling, etc. teachers measure the course

attainments of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kisanacscollegeparola.co.in/misc.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following extention activities are carried out during the year in the neighbrhood commmunity, sensitizing students to soocial issues, for their holistic developmet.

1.Cycle Rally was organised under"Mazi Vasundhara Abhiyan" (My Earth Campaing) in collaboration with the Departmentof Environment and Climate Change, Gov. of Maharashtra. Volienters fromNCC and NSSUnit of our instituion were participated with Parola Municipal Council, Parola.

2. Online awareness programme wasorganised to sensitise about the Covid 19 pandemic during the year. Students including NSS, NCC volienterswere participated in the programme in large numbers.

3. Organised Covid 19 testing camp with the help of Rural Hospital,

Parola.

4. Institution distributed face masks and sanitizer kits to the needypersons or pedestrain during lockdownto protect themselves from corona virus.

5. Arrangements were made to distribute Tea, Milk and snacks to thepedestrain during lockdown.

6. Special drive of 'Blood Donation Camp' was organised during pandemic period.

7. Rangoli competition for awarenss on covid 19

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/photogallary.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

600

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has well equipped laboratories and classrooms with adequate facilities required for Teaching-learning process. Infrastructure of institution includes three Buildings as A-Wing, B-Wing and C-wing with ground. All the departments have provided with updated versions of computers, printers and broadband internet facility. The broadband internet facility is also available for the students in the library and computer lab. Institute has seven ICT classrooms with internet facilities and fix projector in the departments. Research labs having visible spectrophotometer, PC based UV-Visible spectrophotometer, ultrasound Interferometer, Ultrasonic probe sonicator, double distillation assembly, flame photometer, muffle furnace and photocatalytic reactor etc. In zoology lab charts, museum, research instrument is available like that research microscope, oven, microtome, over head projector and number of many preserve specimens is also available in zoology lab. In geography and research lab having number of topographical maps number of soposticated instrument like Automatic weather station, plane table survey sets, GPS, F barometer, software global mapper. Physics lab with well instrumented. Computer lab having 32 computers with high speed internet facilities. Also our commerce lab is well developed having numbers of computer with internet facilities. Different social department and language department are also available. Student consumer, canteen and Ground for students to develop healthy and good students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/infrastructure%20facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities The college participates in different events like University Youth Festival (Yuvarang), KBC NMU Ekankika Karandak, Annual Gathering in which students perform plays, mimes, skits, rangoli, art and craft, collage, one act plays, poem , debating , street plays etc. For this participation, students in college are provided a cultural committee. Separate hall has been provided for this purpose. The college amplifier, mikes, musical instruments like Musical instruments like harmonium, Tabla, Dholki, Dhol, Tasha etc. are available for students to develop their cultural interest. College got numbers of prizes in university youth festival organized by KBC NMU Jalgaon.

Sports, games (indoor, outdoor)The Institution has adequate facilities for sports, games. College has a good record in sport events. There is healthy infrastructure for use and benefit of students. In order to promote sports and games, the college has well grounds and multi gym. Multi Gym has equipments like Double Bar, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. Students are given training and motivate to take parts in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/4.1.2%20Infrastructure%20Adequate%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/ICT%20class.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
1.  Name of the software : Akash Infotech, Pune'sAutoLib
2.  Nature of automation : (fully)
3.  Version : ( Updated)
4.  Year of Automation : 2016
```

Library automation is playing an important role in our library management. Library automation process hasbeen started from the year 2016 with Akash Infotech, Pune's AutoLib software in local server. Hence, in 2016, software is upgraded with consists Cataloguing,Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. computers are used in library management process.Technological Infrastructure available for Library ManagementLibrary OPAC is available online for searching books available in the libraryBarcode Technology is applied in library, all books are arcaded. Issuereturn transactions are done with barcode enabled devices.Magazines, newspapers clippings, envious questionspapers, study materials are made available to users. Our library is first to start such initiative inNorth Maharashtra region. A separate online server is installed in the library to maintain.

LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library. The library management software is intuitive, efficiently and compliant. Lib-Man is embedded with multilingual fonts, Barcode & QR Code fonts. The software developed in consultation with prolific senior library professionals, is currently being used by as many as 500 libraries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31243

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

475 /180

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during thelast five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with

acampus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers,printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admissionprocess, dynamic website, and various software. The teaching and learning process is enhanced throughincorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, areexclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteachingstaff are also encouraged to use various facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/ICT%20class.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.44

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom Facilities:The institution provides to each teacher adequate and well equipped classrooms. On daily basis these classrooms are cleaned and well maintained.The ICT based classrooms are used properly and looked after smoothly.

Library Infrastructure:Each academic year the Principal constitutes the Library Committee which comprises of the Principal as the Chairman, Librarian as Secretary, IQAC Coordinator and other teacher faculties as members. There is an ICT Centre for students adjacent to library with internet connected five computers. The newspapers stall is installed at the entrance of the library to display local, regional and national level newspapers. In the library premises there is a fire extinguisher for the prevention of disaster.

Sports Infrastructure Facilities: Besides, there is a sports ground for Volleyball, Throw ball (Shot-put, Discus, Javelin, Long Jump etc).

College Campus:NSS volunteers frequently clean the campus by removing the weeds, sweeping and collecting the dried leaves. The equipments in the various departments are repaired periodically through contracted agencies. Institution has installed RO system in order to have pure and safe drinking water facility. There is a provision for other facilities such as Canteen, Ladies Room, Seminar Hall, Open Stage and Notice Boards etc. on the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

765

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council is a representative structure through which students in a college can become involved in the affairs of the college, working in partnership with college management and staff and parents for the benefit of the college and its students. Our Students' Council provides an opportunity for students to engage in a structured partnership with teachers, parents and college management in the functioning of the college. Moreover, the contribution of the Students' Council in the College Development Committee (CDC) and InternalQuality Assurance Cell (IQAC) for the development of the college policy in a number of areas is of

significant benefits for the students and the college. The Council plays an important role in the College Cleanliness Campaign. It organizes sports and cultural events in the college e.g. district level sports events, cultural events and competitions, tree plantations in the college premises and also in the city. It also plays an important role in maintaining discipline in the college and also actively participates in the mechanism established by the college to sort out the grievances among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act1860 with registration No. MH/19674/Jalgaon. The association has Executive Committee with 09 members and general body comprising all registered members. The students who have completed UG or Ph.D. from the college are eligible to register as member of the alumni association.

Some contributions and activities by Alumni Association are as follows:

- ○ **Guest lectures by some of the Alumni.**
- ○ **Organization of alumni meet in every academic year.**
- ○ **Organization of student-alumni interaction program.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To impart quality higher education and inculcate social and ethical values among rural students to make them good, self-reliant and capable Citizens of India".

MISSION

"To achieve an all-round development of the students, we aim at encouraging creativity, self-employment, social service, aesthetic sense, conscientiousness along with the need of environment, sports and cultural proficiency and ideal citizenship so as to enable them to preserve the healthy democracy in the country".

Parola is a Tehsil place in the Jalgaon district; a rural place situated 55 kms away from Jalgaon. Most of the people from this place belong to poor farmer's families. The students from such poor families do not afford the higher education at district place. Also in the rural area the proportion of girl's higher education is very

less. Keeping this view in mind, founder chairman Late Appasaheb Bhaskarrao Rajaram Patil (MLA), enlightened the lamp of education to serve the society by establishing Kisan Vidya Prasarak Sanstha (KVP's) at Parola. KVP's started Junior college in 1976, provided facility of higher education by opening Kisan Arts and Commerce Senior College in 1977 formarly called as Kisan Mahavidyalaya and Science stream was started in June 1992.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of decentralization and participative management through functionally decentralized structure of decision-making and implementation. The participative management practices are manifested in the organizational setup described below: 1.Heads are appointed for different departments, with the authority to decide on the academic matters of the concerned departments. 2.Activities of co-curricular/extra-curricular nature are decided upon through active participation of the head of the department and the teaching staff. 3.Activities of academic and other support wings are decided upon through active participation of the heads of the wings, the Office Superintendent and the Principal. 4.Activities of administrative wing are decided upon through active participation of the Office Superintendent and the Principal. 5.The teaching and non-teaching staff is given representation on the Local Managing Committee / College Development Committee of the college ensuring their participation on management issues. The Principal acts as liaison between the Management and the staff of the college. 6.In addition to the above line of authority set up, various ad-hoc committees are formed to perform specific functions. They include the statutory committees like the IQAC and other ad hoc and needbased committees. The chairpersons and members of such committees plan and implement their respective activities in consultation with the principal.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/administration.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college works upon the following plan to achieve and attain quality initiatives designed during the year.

- The IQAC of the college reviews and revises the quality policy of the institute time to time.
- Proposals have been submitted to the affiliated university to start the carrier oriented courses.
- Construction of additional classrooms.
- Increase more number of ICT classrooms.
- Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and the policies were designed to address the issues raised during the peer team visit.
- In the last five years, the college has done significant progress in the area of teaching-learning, research and extension activities.
- The faculty members of the college have been able to publish their research work in the journals notified on UGC listed and peer-reviewed journals.
- Out of 38 regular faculty members, 18 have obtained their Ph.D. degree while two have submitted their thesis and two others are pursuing Ph.D. 06teachers are recognized as Research Guides.
- Faculty member have received research grants from the ICSSR, New Delhi and under VCRMS scheme of KBC NMU, Jalgaon for Minor Research Project.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is under the control of Governing Council of the Kisan Vidya Prasark Sanstha. The Governing council approves and monitors the policies and plans for the development of the institution.

College Development Committee: The College Development Committee replaced by earlier Local Management Committee comprises of 16 members and it is constituted as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfill the requirement and also discusses the academic progress of the college.

Service Rules, Procedures, and Recruitment The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBC NMU, Jalgaon for service rules, for the recruitments and grievance redressal.

The promotional policy of the collegeParent institute is having impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KBCNMU, Jalgaon for the promotion of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme. T

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/management.php
Link to Organogram of the Institution webpage	http://kisanacscollegeparola.co.in/administration.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the Institution for the benefit of teaching and non-teaching staff viz.

- **The Institution has its own Staff Kisaniy Patsanstha through which short term and long term loans are disbursed to the staff members.**
- **Kisaniy teaching and non-teaching Credit Cooperative Society: Instant loan up to 6 Lakh with 6% interest for personal loan.**
- **Annual share dividend as per cooperative rules against investment that is more than 12% per annum.**
- **Group Insurance of Coverage up to 4.00 Lac with the investment of Rs. 480 per annum.**
- **The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.**

- **General Provident Fund (GPF) for grantable staff Investment of 10 % of the basic pay with returnsas per government rules.**
- **General Provident Fund scheme is in practice for the teaching and non-teaching staff members.**
- **Medical claim facilitated through Joint Director of Higher Education to the Government of Maharashtra.**
- **Retirement pension as per government rules and regulations.**
- **The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.**
- **Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.**
- **Canteen facilities are provided inside the campus at subsidized rates for students teaching and nonteaching staff.**

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/placement.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Mechanism: The institution follows the performance-based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal

recommends the proposals of eligible teachers to the University for Promotion. The filled forms are submitted to HODs concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the Coordinator of IQAC. A separate committee is formed to analyze the feedback of the teaching faculty. The committee distributes feedback forms among students of various classes and feedback is taken from students. The non-teaching staff submits their filled-in forms to the Office Superintendent, who puts remarks on the forms. These forms are sent to the Principal for further verification and action.

The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit system. The internal audit is done by Registrar and Account Clerk while external audit is carried out by Chartered Accountant appointed by the institution for each financial year. The audited report by the external auditor is placed before the Management in the meeting for vetting and rectification, if any. The remarks given by the auditor are taken into consideration in the nest year. In the second stage representative of joint director of higher education which go through the audited statements in detail in order to examine the legality of receipt and payments. In the last stage auditor general will audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In order to ensure, optimal utilization of resources, the revenue and capital budgets are prepared every year. The LMC/CDC approves such budgets, and forwards them to the Executive Council of the KVPS for further action. Major items of expenses and items of capital nature are finalized and sanctioned by the Management Council of the KVPS, and the expenses to be incurred of day-to-day nature for academic and administrative matters are under the discretionary powers of the principal of the college. The principal at his own or through the committees formed for certain specific purpose, sanctions and incurs such expenses The college utilizes its resources for building and up-grading infrastructure also, so as to create and maintain effective and state-of-the-art teaching-learning environment. Depending upon the requirements of various academic programmes, the syllabi prescribed and the modifications or up-gradation therein, the college incurs expenditure on addition and up-gradation of capital assets like Computers, ICT enabled teaching aids, Computer laboratory equipments, books, journals and software. The college receives grants from the UGC under various schemes which are utilized for development of infrastructure and educational

equipments as per the guidelines of the UGC.The College receives tuition fee, library fee, gymkhana fee which are utilized by the college as per need. The college receives grants for organizing seminar, workshop, conference from the UGC, ICSSR etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance systems of HEIs are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality and achieving academic excellence. The institution has composed the IQAC for planning, supervising and reviewing various activities like teaching learning, research extension, co-curricular and extra-curricular activities. At the commencement of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for overall development of the students. The institution has mechanisms for academic and administrative auditing. It adopts quality management strategies in all academic and administrative aspects. The IQAC adopts a participatory approach in managing and coordinating all components. As a matter of policy, the IQAC sets broad objectives and chalks out plan of action at the beginning of an academic year towards quality enhancement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Continuous Review of the Teaching-Learning Process:

The Committee prepares an Academic Calendar which incorporates conduct of various cocurricular and extra-curricular activities, Examinations, Gathering, NSS Special Camp etc. Teaching Plan and its review Departmental meetings, Continuous Internal Assessment Review by the Principal through departmental and staff meetings

2. Adoption of Innovative Teaching-Learning Methods:Industrial Visits and Educational Tours Replacement of blackboards with green and white boards Strengthening of ICT enable classrooms Lecture on familiarizing faculty with ICT Tools and hands on training

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kisanacscollegeparola.co.in/aqar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In tune with the vision of the institute, we sturdily believe in the principle of gender equity and providing equal opportunity for women in the campus in various academic administrative, and other domains.

- Judo-Karate training camp-Self Defence for Women.
- Personality Development Workshop for Women
- Workshop on Prevention of Sexual Harassment at workplace
- Workshop on Gender Sensitization and Gender Equality
- Women Empowerment.
- Street Play on Save and Teach Girl child.
- Common Room:

Safety and Security:

In our college education, women's safety and security are a top priority. We as an institution take highest care regarding the safety and security of girl students and female staff in the campus. Following measures have been taken by the institute during the last five years. CCTV cameras have been installed in the college premises at various places. The helpline numbers for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc.

The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities are being organized under "Yuvatisabha" to address issues related to women's health, hygiene, security and gender equality. The college has separate functional discipline committee which looks after the girl's safety.To support safety and security of girl students, the college organizes the training camp by professional trainer for self-defence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

D. Any 1 of the above

**Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed of in the special chamber provided. We dump solid waste materials inacompost manure pit. The remaining waste is dispatched to the solid waste collection vehicle of the MunicipalCorporation.

Liquid Waste:

While the caring environment, a proper drainage system is operated and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology, and Chemistry.

E-Waste:

Most of the electronic gadgets are periodically repaired for efficient utilization and the remaining scrapped are replaced under the buy-back scheme of the outside agencies. Hence, minimum e-waste is generated in the campus. Old electronic devices of Physics and electronics departments - circuits, motherboards, and calculators are given to the students for preparing under their academic projects.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution's efforts are to create educational values amongst the students which will be useful to form harmonious relations

between College and Society. The real endeavor of our Institution is to create an inclusive environment. To fulfill this aim our Institution has planted a number of trees to make a green and healthy environment for the sake of sound mind and sound bodies. The green campus of the Institution motivates students to concentrate and study properly with pure oxygen. Higher Education Institute is a cross-section of society where the diversity existing among people in the community is reflected. In our Institution, the increasing number of learners from diverse backgrounds are admitted to strengthen the importance of making college more inclusive. Institution takes immense efforts to imbibetolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities through following unique initiatives, activities, and practices.

- The institution has a fully functional equal opportunities cell to solve the issues, needs, and problems of students of diverse socio-cultural backgrounds. The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste, and religion.
- Group discussion of religious intolerance in India.
- International Literacy Day
- Street Play on Social harmony
- Programs on the promotion of regional languages.
- International Non-Violence Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute constantlyattempts to prepare the students and employees for the same through the following initiatives:

- To realize the Constitution by reading its preamble on the occasion of 26th January, Republic Day.
- Celebration of Democratic Week to inculcate democratic values and principles amongst the students and employees of the institution.
- A special lecture was organized on "Awareness about

fundamental rights and duties" on the occasion of Constitution Day 26 Nov

- Voter Awareness Program in collaboration with the district election commission to strengthen the democratic setup of the country. Workshop on legal awareness in association with BAR association of Parola.
- Workshop on legal awareness in association with BAR association.

- Visit to local bodies like "PanchayatSamiti", "Municipal Corporation" in order to create awareness regarding Panchayat Raj System (Local Governance and Leadership)
- Add on course on Human values and human rights (political science) to acquaint the students with basic information on human values and human rights advocated by the Indian constitution and international human rights commission
- No Tobacco Oath taken by students and staff members.
- Special lecture organized on Right to Information act 2005.
- Organization of the Blood Donation Campto promote human values and empathy.
- Awareness Program for the cashless economy in a rural area to create awareness about cashless economy and its benefits.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates Independence day on August 15th and Republic day on January 26th every year with patriotic fervor and enthusiasm in college as the students learn about India's political history, freedom struggle, and the constitution as a part of their curriculum.

Our Institution organizes the birth and death anniversaries of great Indian personalities to give the moralsof their life to the students by organizing birth and death anniversary of Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. Babasaheb Ambedkar, and Savitribai Phule, Mahatma Gandhi, Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan and Lalbahadur Shastri.

By celebrating the birth and death anniversaries, the students learn how the great sons of the motherland have fought to attain freedom and make India a sovereign state. The birth and death anniversaries' functions are arranged by the students and faculty members. These functions throw light on the character, personality, struggle, and achievements of the specific personality. As part of our efforts to inculcate in students the appreciation of and respect for India's rich heritage and diversity and also toreinforce in their national pride and respect for all the college celebrates.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Blood Donation learning to connect to society through Education

During the last five years, the NSS department has been collected a number of units of Blood in collaboration with the Indian Red Cross Society. The Institution aims at ensuring easy availability and adequate supply of safe and quality blood and blood components collected from students, the N.C.C. Unit, teachers, and voluntary blood donors from the community for those in need.

Impact of the Practice:The practice has made an impact on the community, students, and teachers. Donated blood is being utilized by needful people in the Jalgaon district and the neighboring area. Voluntary blood donation camps have resulted in a great social impact on students as well as teachers. The impact of this practice is apparent on personality development, moral education, and civic responsibility among the students towards Institution, community, and the nation.

Practice 2

Title of the Practice:"Kisan Poor Students Welfare Scheme (KPSWS)"

The Practice:The staff of the Institution individually agree to provide financial assistance to the economically poor and needy students. For this purpose, a committee was constituted which identifiessuch students by taking applications and interviews and then by observing the interest of the students towards higher education and need the financial assistance was given to meet the expenses for exam fee, admission fee, books, and stationary, traveling expenses, etc.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the beginning, the Institution has only Arts and Commerce faculty. The Faculty of Arts has seven subjects for specialization. The special subjects are English, Hindi, Marathi, Geography, History, Politics and Economics. As the time progressed our founder, Chairman Hon. Late Appasaheb Bhaskarrao Rajaram Patil (Ex- M.L.A.) realized the need for Science education and started Science Faculty for educational prosperity for rural students. The faculty of Science comprises Chemistry, Zoology, and Computers as the Special subjects. By preserving an idea of educational progress for rural students, the Institution started Vocational courses B. Voc. (Bachelor in Vocational courses.)

Many students of the Institution have achieved remarkable and prestigious ranks and posts by becoming officers in Army. The Institution is very proud of their involvement regarding Institution, community, and Nation.

Realizing the special and needful situation during the Covid 19 Pandemic the Institution has organized Special Blood Donation Camp for the needful people on 12.12.2020 in collaboration with the Indian Red Cross Society.

The Institution has a fully automated Library. It is shifted on the second floor with a spacious hall of the 'B' wing where there is full of natural light and fresh air is available. A special reading room facility is also available from 8. AM to 6 .00 PM. e-library facilities is made available in the library for teachers and students of the institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field work are being adopted by the faculties.

The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in.IQAC assured effective curriculum delivery of these courses through continuous monitoring. The academic values students acquire through these courses ranges from linguistic skills, in all the three languages Marathi, Hindi and English to the professional skills and knowledge in Social Sciences Commerce, Sciences and Computer Applications.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kisanacscollegeparola.co.in/progoff.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar. At the commencement of every

academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.

- After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental basis to achieve the best results.
- If some of the students remain absent due to certain genuine reason like participation in sports, competitive exams, Avishkar, medical emergency or other college activity; the concerned department conducts their internal tests separately and their internal marks are being displayed on the notice board.
- While submitting the internal marks to the university via e-suvidha portal of the university, utmost care is being taken by the internal exam committee such as every entry of marks is read and checked by the concern subject teacher to ensure zero error.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://kisanacscollegeparola.co.in/ace_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0	

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates issues such as gender equity andsensitization, environmental awareness, global warming, humanvalues and professional ethics through curricular, co-curricularand extra-curricular activities. Courses in Social Sciences andArts contain current cross cutting issues related to genderequality, environment consequences and sustainability, humanvalues mainly. Lectures, workshops, group discussions have been apart of syllabi of courses in all the departments. Posterpresentations were undertaken at department level as co-curricularactivities. Courses in Humanities contain units like plays, novelsand poetry on the themes – gender issues, human values, womenempowerment, national integration, etc. Human values likebrotherhood, equality, sense of responsibility, honesty, simplicity, loyalty, etc. are directly integrated in curriculumhere. . Poverty, inequality, standards of living, unemployment, etc. have been a part of curriculum in Economics. The issues concerning environment and sustainability have been part ofsyllabus in Environmental Studies at first year of UG programmesin all the three faculties Arts, Commerce and Science. It has beena compulsory course through which environmental awareness iscreated among students. Value-added courses are conducted atdepartmental level todeal with professional skill development as such.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://kisanacscollegeparola.co.in/feedbackrep.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2320

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to pandemic situation most of the classes are run through online mode. No such activity was carried out by the institution during the year.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1435	**40**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers focus on the activities of student-centric methodologies in the teaching-learning process. Activities of student-centric field-based experiential learning, field visits, industrial visits, study tour, projects, banking visits, and classroom-based experiential learning includes presentations, seminars, various types of group work, quiz, role play, laboratory demonstrations, etc. are conducted. Every year study tours, field visits, and industrial visits are organized by various departments for promoting experiential learning.

Experiential teaching-learning

- **The institute focuses on the experiential teaching learning methodology through Industrial training, Field visits, Study tours and project work.**
- **The study tours are organized by various departments in which students learn through observations and interactions.**
- **Visits to Banks, Credit Societies and Cooperative organizations in order to make the students aware about work culture and professional nuances of these institutions.**
- **Participation of students in the organizing committee of various events such as Constitution day, Democracy (lokshahi) week, National voter's day, Women's day, Geography Week, Marathi Bhasha Pandharwada (Marathi Language Fortnight) etc.**
- **College encourages students to participate in "Mock parliament competition" "Mock Election process and Voting process" organized by Department of Political Science.**
- **Posters/model presentation competitions are being organized.**
- **Career Oriented Courses help to develop practical skills among the students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://kisanacscollegeparola.co.in/press.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer, Multimedia Speakers, Mike System are being used. The college has 5 ICT enabled classrooms apart from 4 ICT enabled Labs.

E Resources developed by the faculty (PPTs), use of Google

classroom,, ZOOM, , MOOC, SWAYAM, ARPRIT, IIRS-ISRO outreach program, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching etc. During the unprecedented times of COVID 19 lockdown the teachers and mentors of the college have effectively conducted online lectures and counselling sessions, to address the grievances related to admission process and online examination using Google meet, ZOOM platform, Microsoft team, Teachmint etc.. During the latest academic year, academic calendar of the college was moulded as per the present scenario and as per the guidelines issued by the university and central/state government.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://kisanacscollegeparola.co.in/pdf/ICT%20class.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

541

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines and CBCS Patterns of the advocated by the university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks are for internal evaluation. The classification of these 40 marks is divided into different heads such as attendance & behavior, Test 1 & Test 2, Seminar, Group Discussion and Tutorials. In order to make the examination more transparent and objective of all the departments, the college committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students. While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Heads and Principal to initiate corrective measures in future. During the LOCKDOWN period from Mar 2020 to Jan 2022, in accordance with UGC, State Government and University regulations, the college has conducted online examinations through Google Classroom, Google form or other systems, by making trained their teachers attaining workshops, for the internal assessment of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students' concerns about tests, such as online form submission, questions about hall tickets, such as name/ subject/ subject code/ program/ pattern rectification, incorrect mark entry, and absenteeism, are addressed in a timely manner at the college and university level. Administrative staff, and an exam clerk has been established to handle examination-related grievances. If a student has any questions about the evaluation of an answer sheet, he or she can request a photocopy of the assessed answer sheet. Within 10 days of the result announcement, students can request an online photocopy. Within 30 days of receiving an application, the college/university delivers photocopies of the assessed answer sheets to students on demand. Once the student receives the online photocopy of the answer sheet, he or she consults with the subject teacher and obtains his or her opinion, after which the rechecking and revaluation processes are

completed within 10 days. Within 45 days, the revaluation outcome is announced. The benefit of revaluation is granted to a candidate if the difference between the original and revaluated marks is 10% or more of the maximum mark set by the university. Internal evaluation of practical work is a constant process. During the period of Covid-19, as per the guidelines of UGC and state university has decided to conduct online examination.For the smooth conduction of online examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institutionfollows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes, which define all the courses offered in the college.Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses. T During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations. If the COs are not given by the affiliating university along with the syllabus the COs are framed by the faculty members of the concerned departments.The importance of learning outcomes has been communicated to the teachers through IQAC. According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. The Methods adopted for the evaluations of program outcomes, program specific outcomes and course Outcomes are as follows: Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc. Summative Assessment:These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities such as sports, cultural, debate, elocution, N.S.S. and N.C.C etc. College also actively supports and enhances the students' interest to participate in 'Youth Festival', Seminar, workshop and other University, State and National Level programmes to avail the good platform. Through classroom interactions, question answer sessions, personal counselling, etc. teachers measure the course attainments of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kisanacscollegeparola.co.in/misc.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following extention activities are carried out during the year in the neighbrhood commmunity, sensitizing students to soocial issues, for their holistic developmet.

1.Cycle Rally was organised under"Mazi Vasundhara Abhiyan" (My Earth Campaing) in collaboration with the Departmentof Environment and Climate Change, Gov. of Maharashtra. Volienters fromNCC and NSSUnit of our instituion were participated with Parola Municipal Council, Parola.

2. Online awareness programme wasorganised to sensitise about the Covid 19 pandemic during the year. Students including NSS, NCC volienterswere participated in the programme in large numbers.

3. Organised Covid 19 testing camp with the help of Rural Hospital, Parola.

4. Institution distributed face masks and sanitizer kits to the needypersons or pedestrain during lockdownto protect themselves

from corona virus.

5. Arrangements were made to distribute Tea, Milk and snacks to thepedestrain during lockdown.

6. Special drive of 'Blood Donation Camp' was organised during pandemic period.

7. Rangoli competition for awarenss on covid 19

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/photogallary.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

600

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has well equipped laboratories and classrooms with adequate facilities required for Teaching-learning process. Infrastructure of institution includes three Buildings as A-Wing, B-Wing and C-wing with ground. All the departments have provided with updated versions of computers, printers and broadband internet facility. The broadband internet facility is also available for the students in the library and computer lab. Institute has seven ICT classrooms with internet facilities and fix projector in the departments. Research labs having visible spectrophotometer, PC based UV-Visible spectrophotometer, ultrasound Interferometer, Ultrasonic probe sonicator, double distillation assembly, flame photometer, muffle furnace and photocatalytic reactor etc. In zoology lab charts, museum, research instrument is available like that research microscope, oven, microtome, over head projector and number of many preserve specimens is also available in zoology lab. In geography and research lab having number of topographical maps number of soposticated instrument like Automatic weather station, plane table survey sets, GPS, F barometer, software global mapper. Physics lab with well instrumented. Computer lab having 32 computers with high speed internet facilities. Also our commerce lab is well developed having numbers of computer with internet facilities. Different social department and language department are also available. Student consumer, canteen and Ground for

students to develop healthy and good students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/infrastructure%20facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities The college participates in different events like University Youth Festival (Yuvarang), KBC NMU Ekankika Karandak, Annual Gathering in which students perform plays, mimes, skits, rangoli, art and craft, collage, one act plays, poem , debating , street plays etc. For this participation, students in college are provided a cultural committee. Separate hall has been provided for this purpose. The college amplifier, mikes, musical instruments like Musical instruments like harmonium, Tabla, Dholki, Dhol, Tasha etc. are available for students to develop their cultural interest. College got numbers of prizes in university youth festival organized by KBC NMU Jalgaon.

Sports, games (indoor, outdoor)The Institution has adequate facilities for sports, games. College has a good record in sport events. There is healthy infrastructure for use and benefit of students. In order to promote sports and games, the college has well grounds and multi gym. Multi Gym has equipments like Double Bar, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. Students are given training and motivate to take parts in all types of sports to take part in collegiate, intercollegiate, inter-zonal, inter-university, all India inter-University, State, National, and International level competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/4.1.2%20Infrastructure%20Adequate%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/ICT%20class.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.44

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Name of the software : Akash Infotech, Pune'sAutoLib
2. Nature of automation : (fully)
3. Version : (Updated)
4. Year of Automation : 2016

Library automation is playing an important role in our library management. Library automation process hasbeen started from the year 2016 with Akash Infotech, Pune's AutoLib software in local server. Hence, in 2016, software is upgraded with consists Cataloguing,Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. computers are used in library management process.Technological Infrastructure available for Library ManagementLibrary OPAC is available online for searching books available in the libraryBarcode Technology is applied in library, all books are arcaded. Issuereturn transactions are done with barcode enabled devices.Magazines, newspapers clippings, envious questionspapers, study materials are made available to users. Our library is first to start such initiative inNorth Maharashtra region. A separate online server is installed in the library to maintain.

LIB-MAN is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations of any size or type of library. The library management software is intuitive, efficiently and compliant. Lib-Man is embedded with multilingual fonts, Barcode & QR Code fonts. The software developed in consultation with prolific senior library professionals, is currently being used by as many as 500 libraries.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e- | A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31243

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

475 /180

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during thelast five years. The college has upgraded internet connection bandwidth from 4 Mbps to 100 Mbps with acampus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers,printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admissionprocess, dynamic website, and various software. The teaching and learning process is enhanced throughincorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, areexclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteachingstaff are also encouraged to use various facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/ICT%20class.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom Facilities:The institution provides to each teacher adequate and well equipped classrooms. On daily basis these classrooms are cleaned and well maintained.The ICT based classrooms are used properly and looked after smoothly.

Library Infrastructure:Each academic year the Principal constitutes the Library Committee which comprises of the Principal as the Chairman, Librarian as Secretary, IQAC Coordinator and other teacher faculties as members. There is an ICT Centre for students adjacent to library with internet connected five computers. The newspapers stall is installed at the entrance of the library to display local, regional and national level newspapers. In the library premises there is a fire extinguisher for the prevention of disaster.

Sports Infrastructure Facilities: Besides, there is a sports ground for Volleyball, Throw ball (Shot-put, Discus, Javelin, Long Jump etc).

College Campus:NSS volunteers frequently clean the campus by removing the weeds, sweeping and collecting the dried leaves. The equipments in the various departments are repaired periodically through contracted agencies. Institution has installed RO system in order to have pure and safe drinking water facility. There is a provision for other facilities such as Canteen, Ladies Room, Seminar Hall, Open Stage and Notice Boards etc. on the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

765

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council is a representative structure through which students in a college can become involved in the affairs of the college, working in partnership with college management and staff and parents for the benefit of the college and its students. Our Students' Council provides an opportunity for students to engage in a structured partnership with teachers, parents and college management in the functioning of the college. Moreover, the contribution of the Students' Council in the College Development Committee (CDC) and InternalQuality Assurance Cell (IQAC) for the development of the college policy in a number of areas is of

significant benefits for the students and the college. The Council plays an important role in the College Cleanliness Campaign. It organizes sports and cultural events in the college e.g. district level sports events, cultural events and competitions, tree plantations in the college premises and also in the city. It also plays an important role in maintaining discipline in the college and also actively participates in the mechanism established by the college to sort out the grievances among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act1860 with registration No. MH/19674/Jalgaon. The association has Executive Committee with 09 members and general body comprising all registered members. The students who have completed UG or Ph.D. from the college are eligible to register

as member of the alumni association.

Some contributions and activities by Alumni Association are as follows:

- Guest lectures by some of the Alumni.
- Organization of alumni meet in every academic year.
- Organization of student-alumni interaction program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To impart quality higher education and inculcate social and ethical values among rural students to make them good, self-reliant and capable Citizens of India".

MISSION

"To achieve an all-round development of the students, we aim at encouraging creativity, self-employment, social service, aesthetic sense, conscientiousness along with the need of environment, sports and cultural proficiency and ideal citizenship so as to enable them to preserve the healthy democracy in the country".

Parola is a Tehsil place in the Jalgaon district; a rural place situated 55 kms away from Jalgaon. Most of the people from this

place belong to poor farmer's families. The students from such poor families do not afford the higher education at district place. Also in the rural area the proportion of girl's higher education is very less. Keeping this view in mind, founder chairman Late Appasaheb Bhaskarrao Rajaram Patil (MLA), enlightened the lamp of education to serve the society by establishing Kisan Vidya Prasarak Sanstha (KVP's) at Parola. KVP's started Junior college in 1976, provided facility of higher education by opening Kisan Arts and Commerce Senior College in 1977 formarly called as Kisan Mahavidyalaya and Science stream was started in June 1992.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of decentralization and participative management through functionally decentralized structure of decision-making and implementation. The participative management practices are manifested in the organizational setup described below: 1.Heads are appointed for different departments, with the authority to decide on the academic matters of the concerned departments. 2.Activities of co-curricular/extra-curricular nature are decided upon through active participation of the head of the department and the teaching staff. 3.Activities of academic and other support wings are decided upon through active participation of the heads of the wings, the Office Superintendent and the Principal. 4.Activities of administrative wing are decided upon through active participation of the Office Superintendent and the Principal. 5.The teaching and non-teaching staff is given representation on the Local Managing Committee / College Development Committee of the college ensuring their participation on management issues. The Principal acts as liaison between the Management and the staff of the college. 6.In addition to the above line of authority set up, various ad-hoc committees are formed to perform

specific functions. They include the statutory committees like the IQAC and other ad hoc and needbased committees. The chairpersons and members of such committees plan and implement their respective activities in consultation with the principal.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/administration.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college works upon the following plan to achieve and attain quality initiatives designed during the year.

- The IQAC of the college reviews and revises the quality policy of the institute time to time.
- Proposals have been submitted to the affiliated university to start the carrier oriented courses.
- Construction of additional classrooms.
- Increase more number of ICT classrooms.
- Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and the policies were designed to address the issues raised during the peer team visit.
- In the last five years, the college has done significant progress in the area of teaching-learning, research and extension activities.
- The faculty members of the college have been able to publish their research work in the journals notified on UGC listed and peer-reviewed journals.
- Out of 38 regular faculty members, 18 have obtained their Ph.D. degree while two have submitted their thesis and two others are pursuing Ph.D. 06teachers are recognized as Research Guides.
- Faculty member have received research grants from the ICSSR, New Delhi and under VCRMS scheme of KBC NMU, Jalgaon for Minor Research Project.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is under the control of Governing Council of the Kisan Vidya Prasark Sanstha. The Governing council approves and monitors the policies and plans for the development of the institution.

College Development Committee: The College Development Committee replaced by earlier Local Management Committee comprises of 16 members and it is constituted as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfill the requirement and also discusses the academic progress of the college.

Service Rules, Procedures, and Recruitment The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBC NMU, Jalgaon for service rules, for the recruitments and grievance redressal.

The promotional policy of the collegeParent institute is having impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KBCNMU, Jalgaon for the promotion of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme. T

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/management.php
Link to Organogram of the Institution webpage	http://kisanacscollegeparola.co.in/administration.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the Institution for the benefit of teaching and non-teaching staff viz.

- **The Institution has its own Staff Kisaniy Patsanstha through which short term and long term loans are disbursed to the staff members.**
- **Kisaniy teaching and non-teaching Credit Cooperative Society: Instant loan up to 6 Lakh with 6% interest for personal loan.**
- **Annual share dividend as per cooperative rules against investment that is more than 12% per annum.**
- **Group Insurance of Coverage up to 4.00 Lac with the investment of Rs. 480 per annum.**
- **The Management/Institution acknowledges the academic and**

- non-academic achievements of the teaching and non-teaching staff.
- General Provident Fund (GPF) for grantable staff Investment of 10 % of the basic pay with returnsas per government rules.
- General Provident Fund scheme is in practice for the teaching and non-teaching staff members.
- Medical claim facilitated through Joint Director of Higher Education to the Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.
- Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.
- Canteen facilities are provided inside the campus at subsidized rates for students teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/placement.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Mechanism: The institution follows the performance-based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. The filled forms are submitted to HODs concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the Coordinator of IQAC. A separate committee is formed to analyze the feedback of the teaching faculty. The committee distributes feedback forms among students of various classes and feedback is taken from students. The non-teaching staff submits their filled-in forms to the Office Superintendent, who puts remarks on the forms. These forms are sent to the Principal for further verification and action.

The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit system. The internal audit is done by Registrar and Account Clerk while external audit is carried out by Chartered Accountant appointed by the institution for each financial year. The audited report by the external auditor is placed before the Management in the meeting for vetting and rectification, if any. The remarks given by the auditor are taken into consideration in the nest year. In the second stage representative of joint director of higher education which go through the audited statements in detail in order to examine the legality of receipt and payments. In the last stage auditor general will audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In order to ensure, optimal utilization of resources, the revenue and capital budgets are prepared every year. The LMC/CDC approves

such budgets, and forwards them to the Executive Council of the KVPS for further action. Major items of expenses and items of capital nature are finalized and sanctioned by the Management Council of the KVPS, and the expenses to be incurred of day-to-day nature for academic and administrative matters are under the discretionary powers of the principal of the college. The principal at his own or through the committees formed for certain specific purpose, sanctions and incurs such expenses The college utilizes its resources for building and up-grading infrastructure also, so as to create and maintain effective and state-of-the-art teaching-learning environment. Depending upon the requirements of various academic programmes, the syllabi prescribed and the modifications or up-gradation therein, the college incurs expenditure on addition and up-gradation of capital assets like Computers, ICT enabled teaching aids, Computer laboratory equipments, books, journals and software. The college receives grants from the UGC under various schemes which are utilized for development of infrastructure and educational equipments as per the guidelines of the UGC.The College receives tuition fee, library fee, gymkhana fee which are utilized by the college as per need. The college receives grants for organizing seminar, workshop, conference from the UGC, ICSSR etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance systems of HEIs are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality and achieving academic excellence. The institution has composed the IQAC for planning, supervising and reviewing various activities like teaching learning, research extension, co-curricular and extra-curricular activities. At the commencement of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for overall development of the students. The institution has mechanisms for academic and administrative auditing. It adopts quality management strategies in all academic and administrative

aspects. The IQAC adopts a participatory approach in managing and coordinating all components. As a matter of policy, the IQAC sets broad objectives and chalks out plan of action at the beginning of an academic year towards quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Continuous Review of the Teaching-Learning Process:

The Committee prepares an Academic Calendar which incorporates conduct of various cocurricular and extra-curricular activities, Examinations, Gathering, NSS Special Camp etc. Teaching Plan and its review Departmental meetings, Continuous Internal Assessment Review by the Principal through departmental and staff meetings

2. Adoption of Innovative Teaching-Learning Methods:Industrial Visits and Educational Tours Replacement of blackboards with green and white boards Strengthening of ICT enable classrooms Lecture on familiarizing faculty with ICT Tools and hands on training

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	A. All of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://kisanacscollegeparola.co.in/aqar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In tune with the vision of the institute, we sturdily believe in the principle of gender equity and providing equal opportunity for women in the campus in various academic administrative, and other domains.

- **Judo-Karate training camp-Self Defence for Women.**
- **Personality Development Workshop for Women**
- **Workshop on Prevention of Sexual Harassment at workplace**
- **Workshop on Gender Sensitization and Gender Equality**
- **Women Empowerment.**
- **Street Play on Save and Teach Girl child.**
- **Common Room:**

Safety and Security:

In our college education, women's safety and security are a top priority. We as an institution take highest care regarding the safety and security of girl students and female staff in the campus. Following measures have been taken by the institute during the last five years. CCTV cameras have been installed in the college premises at various places. The helpline numbers for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc.

The institute has a robust and efficient "Yuvatisabha" under the

leadership of a lady faculty member, which conducts various activities are being organized under "Yuvatisabha" to address issues related to women's health, hygiene, security and gender equality. The college has separate functional discipline committee which looks after the girl's safety.To support safety and security of girl students, the college organizes the training camp by professional trainer for self-defence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed of in the special chamber provided. We dump solid waste materials inacompost manure pit. The remaining waste is dispatched to the solid waste collection vehicle of the MunicipalCorporation.

Liquid Waste:

While the caring environment, a proper drainage system is operated and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology, and Chemistry.

E-Waste:

Most of the electronic gadgets are periodically repaired for efficient utilization and the remaining scrapped are replaced under the buy-back scheme of the outside agencies. Hence, minimum e-waste is generated in the campus. Old electronic devices of Physics and electronics departments - circuits, motherboards, and calculators are given to the students for preparing under their academic projects.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution's efforts are to create educational values amongst the students which will be useful to form harmonious relations between College and Society. The real endeavor of our Institution is to create an inclusive environment. To fulfill this aim our Institution has planted a number of trees to make a green and healthy environment for the sake of sound mind and sound bodies. The green campus of the Institution motivates students to concentrate and study properly with pure oxygen. Higher Education Institute is a cross-section of society where the diversity existing among people in the community is reflected. In our Institution, the increasing number of learners from diverse backgrounds are admitted to strengthen the importance of making college more inclusive. Institution takes immense efforts to imbibetolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities through following unique initiatives, activities, and practices.

- The institution has a fully functional equal opportunities cell to solve the issues, needs, and problems of students of diverse socio-cultural backgrounds. The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste, and religion.
- Group discussion of religious intolerance in India.
- International Literacy Day
- Street Play on Social harmony
- Programs on the promotion of regional languages.
- International Non-Violence Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute constantlyattempts to prepare the students and employees for the same through the following initiatives:

- **To realize the Constitution by reading its preamble on the occasion of 26th January, Republic Day.**
- **Celebration of Democratic Week to inculcate democratic values and principles amongst the students and employees of the institution.**
- **A special lecture was organized on "Awareness about fundamental rights and duties" on the occasion of Constitution Day 26 Nov**
- **Voter Awareness Program in collaboration with the district election commission to strengthen the democratic setup of the country. Workshop on legal awareness in association with BAR association of Parola.**
- **Workshop on legal awareness in association with BAR association.**

- **Visit to local bodies like "PanchayatSamiti", "Municipal Corporation" in order to create awareness regarding Panchayat Raj System (Local Governance and Leadership)**
- **Add on course on Human values and human rights (political science) to acquaint the students with basic information on human values and human rights advocated by the Indian constitution and international human rights commission**
- **No Tobacco Oath taken by students and staff members.**
- **Special lecture organized on Right to Information act 2005.**
- **Organization of the Blood Donation Campto promote human values and empathy.**
- **Awareness Program for the cashless economy in a rural area to create awareness about cashless economy and its benefits.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates Independence day on August 15th and Republic day on January 26th every year with patriotic fervor and enthusiasm in college as the students learn about India's political history, freedom struggle, and the constitution as a part of their curriculum.

Our Institution organizes the birth and death anniversaries of great Indian personalities to give the moralsof their life to the students by organizing birth and death anniversary of Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. Babasaheb Ambedkar, and

Savitribai Phule, Mahatma Gandhi, Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan and Lalbahadur Shastri.

By celebrating the birth and death anniversaries, the students learn how the great sons of the motherland have fought to attain freedom and make India a sovereign state. The birth and death anniversaries' functions are arranged by the students and faculty members. These functions throw light on the character, personality, struggle, and achievements of the specific personality. As part of our efforts to inculcate in students the appreciation of and respect for India's rich heritage and diversity and also toreinforce in their national pride and respect for all the college celebrates.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Blood Donation learning to connect to society through Education

During the last five years, the NSS department has been collected a number of units of Blood in collaboration with the Indian Red Cross Society. The Institution aims at ensuring easy availability and adequate supply of safe and quality blood and blood components collected from students, the N.C.C. Unit, teachers, and voluntary blood donors from the community for those in need.

Impact of the Practice:The practice has made an impact on the community, students, and teachers. Donated blood is being utilized by needful people in the Jalgaon district and the neighboring area. Voluntary blood donation camps have resulted in a great social impact on students as well as teachers. The impact of this practice is apparent on personality development, moral education, and civic responsibility among the students towards

Institution, community, and the nation.

Practice 2

Title of the Practice:"Kisan Poor Students Welfare Scheme (KPSWS)"

The Practice:The staff of the Institution individually agree to provide financial assistance to the economically poor and needy students. For this purpose, a committee was constituted which identifiessuch students by taking applications and interviews and then by observing the interest of the students towards higher education and need the financial assistance was given to meet the expenses for exam fee, admission fee, books, and stationary, traveling expenses, etc.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the beginning,the Institution has only Arts and Commerce faculty. The Faculty of Arts has seven subjects for specialization. The special subjects are English, Hindi, Marathi, Geography, History, Politics and Economics. As the time progressed our founder, Chairman Hon. Late Appasaheb Bhaskarrao Rajaram Patil (Ex- M.L.A.) realized the need for Science education and started Science Faculty for educational prosperity for rural students. The faculty of Science comprises Chemistry, Zoology, and Computers as the Special subjects. By preserving an idea of educational progress for rural students, the Institution started Vocational courses B. Voc. (Bachelor in Vocational courses.)

Many students of the Institution have achieved remarkable and prestigious ranks and posts by becoming officers in Army. The Institution is very proud of their involvement regarding Institution, community, and Nation.

Realizing the special and needful situation during the Covid 19 Pandemic the Institution has organized Special Blood Donation Camp for the needful people on 12.12.2020 in collaboration with the Indian Red Cross Society.

The Institution has a fully automated Library. It is shifted on the second floor with a spacious hall of the 'B' wing where there is full of natural light and fresh air is available. A special reading room facility is also available from 8. AM to 6 .00 PM. e-library facilities is made available in the library for teachers and students of the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start new Career Oriented Course for the students.

2. Construction of new additional classrooms.

3. Proposal to be submitted to the affiliating university for PG courses in the subjects Chemistry, Geography, Commerece and Marathi.

4. National and International level conferences to be organised.

5. Syllabus framing workshop in Geography to be organised.

6. Workshops on Intellectual Property Rights, use of NList etc.

7. celebration of various national and international days.

8. Orientation programme on RAF of NAAC for faculty members of the institution.